ELEMENTARY education

Why choose **Elementary Education** at **WSU?**

- Preparation to be an effective educator
- Opportunities for continued professional development in the processes of teaching and student learning in a changing, global society
- Accredited by the National Council for Accreditation of Teacher Education (NCATE)
- Low student/faculty ratio

What kind of **degree** is available? Bachelor of Science Degree (BS)

What are the **employment opportunities?**

There is a high placement rate upon graduation. The major will prepare you to teach in elementary education with two track options: grades K-6 or 1-8. WSU graduates are hired by local districts as well as districts throughout Utah and around the country.

What are the **starting salaries** for graduates?

In Utah, starting salaries range from \$34,000 to \$38,000 depending on the district, with the potential of earning \$50,000 to \$55,000 with several years of service and additional education.

What will I learn in the program?

WSU teacher preparation programs are based on INTASC National and Utah State Office of Education state standards that address the content knowledge, teaching skills, and professional dispositions for beginning teachers. At the conclusion of your program, you will be able to: (1) demonstrate mastery of the subject matter that you teach; (2) use knowledge of child/adolescent development and diversity to teach all of today's children; (3) learn how to plan curriculum, use technology, and foster communication in on-going instructional planning; and (4) collaborate with others as you reflect upon your professional teacher preparation.

Is there an application deadline?

Yes, the department processes applications twice a year. The fall deadline is in September and the spring deadline is in February.

What **courses** will I take in this program?

The required courses are listed inside this sheet. All listed requirements are subject to change. Always consult an advisor for current requirements.



Where can I **find out more** about the programs?

Department of Teacher Education Jerry and Vickie Moyes College of Education Weber State University 1304 University Circle Ogden, UT 84408-1304

To schedule appt. Phone 801-626-7694
Web weber.edu/coe/tedadvise.html

Department Chair Phone 801-626-6268
Secretary Phone 801-626-7171

Advisement Contacts

Natalie Struhs, Phone 801-626-6636
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Coordinator kradulovich@weber.edu

Student Teaching

Dwayne Hansen, Coordinator Phone 801-626-6622

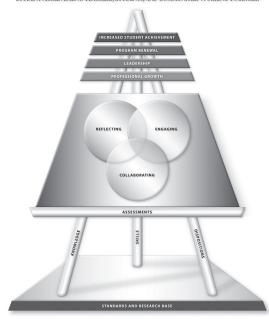
Michelle Checkman, Secretary Phone 801-626-6634

ELEMENTARY education

When you complete the elementary program, you are prepared to teach in elementary education. This major has two tracks: K-6 and 1-8; these are the grades you would be licensed to teach.

The Department of Teacher Education follows a Conceptual Framework: "Student Achievement: Teachers, Students, and Community Working Together." This framework delineates the program's purpose, process, outcomes, and evaluation as you progress through the levels of the program.

STUDENT ACHIEVEMENT: TEACHERS, STUDENTS, AND COMMUNITIES WORKING TOGETHER



PROGRAM ADMISSION REQUIREMENTS

- Declare your major as Elementary Education Applicant in the Department of Teacher Education.
- Admission to the teacher education program is a separate process from WSU admission and is on a provisional basis until the semester you student teach.
- Submit your application to the Department of Teacher Education. (Admission into the teacher education program is a selective process.) Ask your teacher education advisor for a copy of the admission materials.
- After being admitted, you must be fingerprinted and have a background clearance check before starting the professional education course work. If the background check reveals criminal misconduct that has not been cleared by the Utah Professional Practice Commission, admission will be revoked.

ADVISEMENT

You should meet with an advisor in the Teacher Education Advisement Center, located in the Education Building, Room 230. Call 801-626-7694 for more information or to schedule an appointment. *All listed requirements are subject to change. Always consult an advisor for current requirements.*

GRADE REQUIREMENTS

You must meet minimum grade requirements for major courses, maintain an overall GPA of 3.00 or higher in all college work and achieve at least a "B-" grade in each professional education course to continue in the program.

COURSE REQUIREMENTS

For elementary education majors, four (4) areas of course work are required:

- (1) general education/degree requirements
- (2) support course requirements
- (3) professional education course requirements and
- (4) track specific requirements

Details for each of these required areas follow.

GENERAL EDUCATION/DEGREE REQUIREMENTS	BS
Composition:	
ENGL 2010	3
Quantitative Literacy:	
MATH QL1050 (This course is a prerequisite for MATH 2010/2020)	4
American Institutions:	
POLS Al1100, HIST Al1700, ECON Al1740 (Select one)	3
Computer Literacy	Varies
(Successful completion of approved proficiency exam or	
approved course(s) for credit.)	
Humanities/Creative Arts:	
Choose COMM HU1020 or COMM 2110	9
Social Sciences:	
CHF SS1500 and GEOG SS/DV1300 or GEOG SS/DV1520	6
Physical & Life Sciences (one science course with a lab is require	d)
BOT, MICR, ZOOL LS1370, GEO PS1350, CHEM, PHYS PS1360	
(Select one course)	9
DEGREE REQUIREMENT	
Diversity Requirement	3
2.1.0.01.3 1.1040.1101.11	0

Note: CHF SS1500 and COMM HU1020/2110 and GEOG SS/DV 1300/1520 may count as support courses as well as general education courses.

SUPPORT COURSE REQUIREMENTS

Support courses will not be counted in specialization areas. Support courses may be taken prior to admission to the teacher education program and must be taken prior to enrolling in education methods courses for which they are prerequisites.

μποι	to enim	ng in educaiic	on memous courses for writer they are prerequisites.	
	EDUC	1010	Exploring Teaching (required to apply)	3
	EDUC	2010	Human Exceptionality	3
	CHF	SS1500	Human Development	3
	COMM	HU1020	Principles of Public Speaking	3
or	COMM	HU2110	Interpersonal Communication	3
	MATH	2010	Mathematics for Elementary Teachers	3
	MATH	2020	Mathematics for Elementary Teachers	3
	(MATH	series is a pr	erequisite for EDUC 4300)	
	GEOG	SS/DV1300	Places and People of the World	3
or	GEOG	SS/DV1520	Geography of the United States and Canada	3
	ENGL	3300	Children's Literature	3
	Choose	e one (1) co	ourse from the following:	
	ART	CA1030	Studio Art for the Non-Art Major	3
			(Cannot double count as general education)	
	MUSC	3824	Music for Elementary Teachers	4
	EDUC	3430	Creative Processes in Elem School	3
	DANC	3640	Teaching Creative Dance	2
	THEA	4603	Creative Drama	3

Track Specific Information:

K-6: Complete 9 hours in Child & Family Studies and 9 additional hours in another area of specialization (options listed on next page).

CHF	2610	Guidance Based on Developmental Theory	3
	(Prerequis	site CHF 1500; must be completed prior to Level 1 courses)	
CHF	2620	Planning Creative Experiences for Young Children	3
	(Prerequis	site CHF 2610; must be completed prior to Level 1 courses)	
	CHF class	ses listed above cannot be taken concurrently.	
CHF	4711	Advanced Guidance and Planning	
		for Teacher Education (with Level 1)	3

- 1-8: Choose one of the selections below or a teaching minor. (See the Secondary Education for a list of teaching minors.)
 - English as a Second Language (ESL)
 - Mathematics Level 2 Endorsement

PROFESSIONAL EDUCATION COURSE REQUIREMENTS (61 credit hours)

All 3000 & 4000 level EDUC courses are open only to students who have been PROVISIONALLY ADMITTED TO THE TEACHER EDUCATION PROGRAM. (See teacher education admission requirements.)

You will need to register concurrently for all courses in a level.

Level 1 (15 credit hours)

ECACI I (I	o orca	it flours)	
EDUC	3140	Educational Psychology	3
EDUC	3120	Reading Instruction in the Primary Grades	3
EDUC	3205	Culturally & Linguistically Responsive Teaching	3
EDUC	3270	Differentiation and Collaboration for Inclusive Teaching	3
Track Specific	c Require	ements:	
K-6: CHF 47	11 Adva	nced Guidance and Planning for Teacher Education	
1-8: Courses	in Math	Level 2 Endorsement Area, ESL Teaching Minor, or	3
another appr	oved Tea	aching Minor	

Level 2 (17 credit hours)

	(oroar	t ilouioj	
[EDUČ	3100	Instructional Planning and Assessment	3
[EDUC	4345	Integrating Creative Arts	3
[EDUC	3240	Reading Instruction in the Intermediate Grades	3
F	PEP	3620	Methods of Teaching Physical Education and Health	
			for Elementary Teachers	3
-	EDUC	3210	Elementary Level II Practicum	2
Track .	Specific	Require	ments:	
K-6: 3	credit h	nours in a	area of specialization	0
1-8: C	ourses	in Math I	Level 2 Endorsement Area, ESL Teaching Minor, or	3
anothe	er appro	ved Tea	ching Minor	

Level 3 (17 credit hours)

	. 0.04	it flourd,	
EDUC	4300	Elementary Mathematics Methods	3
EDUC	4330	Elementary Science Methods	3
EDUC	4320	Elementary Language Arts Methods	3
EDUC	3280	Elementary Social Studies Methods	3
EDUC	3115	Media Integration in Elementary School Settings	2
EDUC	4210	Elementary Level III Practicum	3
Level 4 (1	2 cred	it hours)	
EDUC	4840	Student Teaching	8
EDUC	4850	Integrated Elementary Education Student Teaching	

TRACK SPECIFIC AND DOUBLE MAJOR REQUIREMENTS

Seminar and Synthesis

K-6 Track (required for K-6 License):

Complete one 9-hour specialization in one of the areas listed below. For further information concerning the courses involved, see the Teacher Advisement Center, ED 230.

Art	Early Childhood	Educational Computing
English as a Second Langu	uage (ESL)	Fine Arts
Foreign Language	General Science	Mathematics
Multicultural Education*	Music	Physical Education
Reading/Language Arts	Social Science	
Special Education (Mild/Mo	oderate)	

*If you are interested in Educational Computing or Multicultural Education, please see the Teacher Education Advisement Center for a list of courses.

Please note: General Education courses cannot double count towards area of specialization and courses not listed require the approval of an advisor.

B. 1-8 Track (required for 1-8 license):

Complete the course work required in one of the areas listed below, or a teaching minor. (See the Secondary Education section for teaching minors). For further information concerning the courses involved in the areas of specialization, see the Teacher Advisement Center, ED 230.

- a. English as a Second Language (ESL) Teaching Minor
- b. Mathematics (Level II Endorsement) See advisor early if choosing this option

C. Double major in Elementary Education and **Early Childhood Education:**

This option leads to two Utah teaching licenses – Early Childhood Ed. (K-3) and Elementary Ed. (K-6) and requires only 7 credit hours more than the Elementary Major if the Early Childhood Specialization is chosen. Some states require Early Childhood Ed. to teach Pre-K and Kindergarten.

Complete the Elementary (K-6) course work plus the following Early Childhood Courses:

CHF	2500 Development of the Child Birth to Eight	3
	Should be completed prior to CHF 4720	
CHF	2600 Introduction to Early Childhood Education	3
	Should be completed prior to CHF 4720	
CHF	3640 Working with Parents	3
CHF	4720 Student Teaching- Children's School	6
	CHF 4710 should be taken with CHF 4720 and not with Level	1 classes
CHF	4990A Seminar in Child Development	1
	Recommended to be taken with CHF 4710 & 4720	

Please note: It is recommended that the CHF course work be completed prior to starting Level 1 classes.

Art ADT CA 1010

4

ART CA	1010	Introduction to the Visual Arts	3
ARTH CA	1090	Art and Architecture of the World	
		Paleolithic AD 1000	4
ARTH CA	1100	Art and Architecture of the World AD 1000-Present	4
ART	1110	Drawing 1	3
ART	1150	Basic Photography	3
ART	1120	Design: 2D	3
ART	1130	Design: 3D	3
ART	2310	Introduction to Ceramic Art	3
ART	2600	Painting 1	3
ART	2650	Watercolor Painting	3
ART	2700	Sculpture 1	3

Early Childhood

If you select Early Childhood as your specialization, you will complete one of the following two options:

CHF	4720 Student Teaching - Children's School (6)	9
	plus one additional three credit hour Early Childhood Class	
	(CHF 2500, 2600, or 3640)	
CHF	4720 Student Teaching in MSL Children's School (3)	9
	plus two additional three credit hour Early Childhood Classes	
	(CHF 2500, 2600, or 3640)	

Foreign Language

Any of the Foreign Languages offered at WSU, including ASL, will count as a 9 hour specialization.

Music

MUSC H	U 1010	Introduction to Music	3
MUSC	1100	Fundamentals of Musicianship	2
MUSC	1040	Music of World Cultures	3
MUSC	1063	Music in Religion	3
MUSC	2881	Vocal Workshop	1
MUSC*	3824	Music for Elementary Teachers	4
*Required			

Physica	al Educat	ion		Genera	Scienc	oe.	
PEP	2600	Growth and Development	3	Physical S		5 5	
	nore credits from			CHEM	PS1360	Principles of Physical Science	3
1. RECREAT REC	TION (Choose of 3840	ne): Therapeutic and Social Recreation	3	or PHSX	PS1360	Principles of Physical Science	3
	2 4550	Outdoor Education Philosophies and Principles	3	GEO Life Scienc	PS1350	Principles of Earth Science	3
2. SKILL DE	VELOPMENT (Choose one):				R LS1370 or ZOOL LS1370 Principles of Life Science	3
PEP	3240	Skill Development and Methods of Teaching Field	0	At least one (1) of these cour	ses or another science laboratory course is required.	
or PEP	3242	Sports, i.e. flag football, soccer, softball Skill Development and Methods of Teaching Court	3			ount for the area of specialization; please see an advisor for	
OFFE	0242	Sports, i.e. basketball and volleyball	3	more informati	ion.		
3. NUTRITIC	N (Choose one	a):		Mathen	natics S	pecialization (9 credit hours)	
NUTRI	2420	Childhood and Adolescent Nutrition	2	(Choose thr	ree courses	from the following):	
and on	o DE activity cla	(prerequisite NUTRI LS 1020) ss listed below (1) or		MTHE	3060	Probability and Statistics for Elem Teachers	3
PEP	4800	Individual Projects (Elementary Field Experience)	1	MTHE	3070	Geometry for Elementary Teachers	3
		(Prerequisite 6 PEP or PE approved credits and	•	MTHE MTHE	3080 4040	Number Theory for Elementary Teachers Math Problem Solving for Elem Teachers	3 3
4 1 5101105	40TU//T/F0 (0	approved by Physical Education Program Director)		IVIIIIL	4040	Watth Tobioth Colving for Eloth Toachors	U
4. LEISURE PEP	ACTIVITIES (C 3260	noose onej: Teaching Lifelong Leisure Activities	2			Endorsement (19 credit hours)	
		ss listed below (1) or	_	See advisor ea	arly if choosing		0
PEP	4800	Individual Projects (Elementary Field Experience)	1	MATH MTHE	1060 3060	Trigonometry Probability and Statistics for Elem Teachers	3
		(Prerequisite 6 PEP or PE approved credits and		MTHE	3070	Geometry for Elementary Teachers	3 3 3
5 ACTIVITY	(Choose one f	approved by Physical Education Program Director) itness activity class):		MTHE	3080	Number Theory for Elementary Teachers	3
PE PE	1060	Cross Training for Fitness	1	MTHE	4040	Math Problem Solving for Elem Teachers	
PE	1070	Walking for Fitness	1	MATH	1210	Calculus I	4
PE	1080	Fitness for Life	1	Reading	ılanaı	age Arts	
PE PE	1090 1100	Aerobic Dance Jogging	1	EDUC	3390	Literacy in the Primary Grades	2
	vo activity clas		!	EDUC	4920	Reading and Writing Conference	2 1
PE	1150	Badminton	1	MED	6352	Early Literacy Instruction (K-6)	2
PE	1500	Basketball	1	MED ENGL	6360 3310	Foundations of Literacy Young Adult Literature	3
PE PE	1520 1530	Soccer Volleyball	1	ENGL	4400	Multicultural Perspectives on Literature for Young	U
PE	1540	Softball	1			People	3
		n and/or Academic Teaching Mino Academic Teaching Minor) Second Language Acquisition: Theories and	<i>,</i> 1	Social S	One cours	e required)	0
LDOO	1200		3	HIST HIST	1500 1510	World History to 1500 World History 1500 to Present	3
ENGL	4420	Implementation English Phonology and Syntax for ESL/Bilingual	3	HIST HIST	1510 2700	World History 1500 to Present American History to 1877	3 3
ENGL	4420	Implementation English Phonology and Syntax for ESL/Bilingual Teachers	3	HIST HIST HIST	1510 2700 2710	World History 1500 to Present American History to 1877 American History 1877 to Present	3 3 3
		Implementation English Phonology and Syntax for ESL/Bilingual Teachers Literacy Strategies for Teaching English	3	HIST HIST HIST HIST	1510 2700 2710 4130	World History 1500 to Present American History to 1877 American History 1877 to Present History of Utah	3 3 3
ENGL	4420	Implementation English Phonology and Syntax for ESL/Bilingual Teachers		HIST HIST HIST HIST 2. Geograp GEOG	1510 2700 2710 4130 ohy (One co SS1300	World History 1500 to Present American History to 1877 American History 1877 to Present History of Utah purse required) Places and People of the World	3
ENGL EDUC In addition to	4420 4270 the three course	Implementation English Phonology and Syntax for ESL/Bilingual Teachers Literacy Strategies for Teaching English	3	HIST HIST HIST HIST 2. Geograp GEOG GEOG	1510 2700 2710 4130 Dhy (One co \$\$1300 \$\$1520	World History 1500 to Present American History to 1877 American History 1877 to Present History of Utah Purse required) Places and People of the World Geography of the U.S. and Canada	3 3 3
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